



E-LEARNING RESULT SHARING WORKSHOP

Hue University, November 13th 2019

TIME	CONTENT
8:00 – 8:15	Introduction to workshop - A/Prof Vo Viet Minh Nhat, Nguyen Thanh Nam - Expert: Prof. Martin Valcke, Prof. Gerrit Janssens
8:15 – 8:45	Implementation of innovative methods in teaching and learning family medicine for pre-clinical students. (P4 group) - <i>Structuring the blended learning curriculum to activate students' activeness in the learning process: a model of flipped classroom and E-learning applying simulated patients and case based learning</i> - <i>Building the structure of e-learning course and materials, interactive activities for E-learning</i> - <i>Assessment method: formative and summative assessment</i> - <i>Lessons learned and questions requiring Mr. Martin's support</i>
8:45 -9:05	Sharing experiences in preparing and converting the module "Nutrition and pig feed" into E Learning model. (P3 group) - Converting from a classroom in traditional teaching model to E-learning course: redesigning the teaching content and methods, organizing evaluation. - Using interactive support tools in eLearning (such as https://www.mentimeter.com/ , https://edpuzzle.com/): teachers' competence issues. - Managing classroom, learning content and interactive forums in elearning (Google classroom, Learning Management Systems). - Lack of regulations and instructions in implementing the E-learning teaching model
9:05– 9:25	<i>Sharing experiences in implementing the module "e-tourism" into eLearning model (P1 group+)</i> - <i>Sharing experiences in converting the "e-tourism" course into eLearning model</i> - <i>Developing a video of a case study in the "e-tourism" course</i> - <i>Student interaction and student assessment on online content management system.</i>
9:25 – 9:55	Discussion time
9:55 – 10:10	Tea-break

TIME	CONTENT
10:10 – 11:30	<p><i>Martin's sharing on eLearning course evaluation methodology (requiring Mr. Martin's presentation)</i></p> <ul style="list-style-type: none"> - <i>Criteria for evaluating an eLearning course: common criteria or some cases from universities that have run eLearning programs.</i> - <i>Support tools to ensure training quality assurance when building an eLearning course</i> - <i>Steps to ensure training quality when implementing eLearning</i>
12:00: 13:00	Lunch